### Understanding and Developing Physical Literacy

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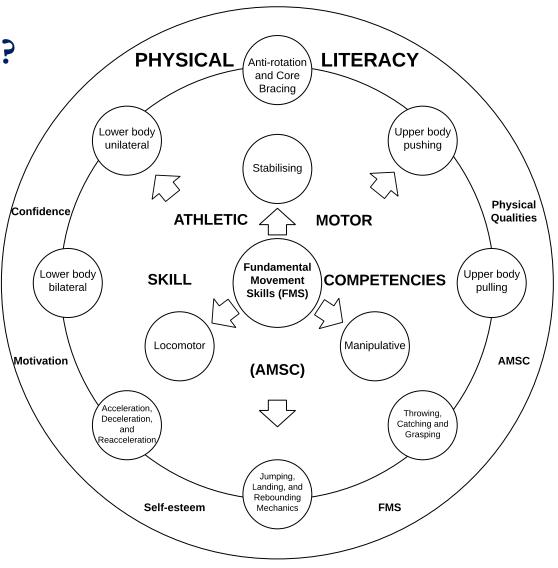


Long Term Athletic Development (LTAD) approach



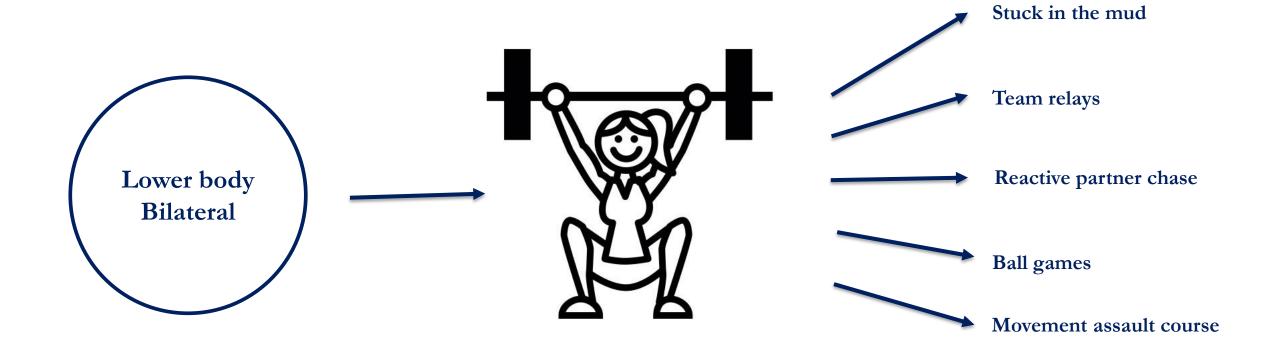
What needs to be developed?

- Fundamental movement skills (FMS)
- Athletic motor skill competencies (AMSC)
- Physical qualities





#### How to develop FMS, AMSC & Physical Qualities





## Physical development from childhood to adulthood





- Development follows similar trajectories between males and females prior to the onset of puberty
- The onset of puberty causes major changes in the brain (the control center of movement) that impacts children's ability to learn and execute new movements.
- Males experience large increases in testosterone increases muscle mass, ability to produce force
- Females experience increase in fat free mass, decreases in neuromuscular control.
- Increased limb length with the onset of the growth spurt can lead to adolescent awkwardness a regression the ability to perform motor skills.
- All these changes can have a psychological impact on adolescents – consequently we need to consider the Whitehead holistic approach.



# Impact of developmental changes on the psychosocial experience of adolescents

#### Early development





Late development





How to nurture these athletes:

- Let the athlete understand the situation
- Focus on individual improvement shift away from peer comparison.
- Provide the athlete with opportunities for success within training - it doesn't have to be success in the sport.



### Why is it Important to Nurture Physical Literacy?

Process > Product



# Thanks for listening B.Pullen@outlook.cardiffmet.ac.uk

